

Religious Education Leader 2026

Working in conjunction with the Principal and Leadership Team:

- To foster an atmosphere which supports the development in faith of our community and which supports the school policy and mission statement.
- To take responsibility for the school in the absence of the Principal, including to organise/attend meetings, to organise duty roster changes and organize ETs.
- To encourage collaborative decision making among staff.
- To assist on Interviewing Panel.
- To develop and support behaviour management in conjunction with WSAPBS team.
- Promote and maintain Family School Partnerships.
- To liaise with the Principal.
- To participate in the CoPs (Communities of Practice) to ensure Literacy and Numeracy expectations and strategies are communicated and implemented.
- In partnership with the Collective Leaders ensure that there is consistency within Literacy and Numeracy learning and teaching expectations, programs and strategies within levels and across the school.
- To work as part of the Leadership team and their various roles throughout the school.
- To work in the St Joseph's Child Safety Team.
- To implement the Child safe standards.
- To work as the First Aid Leader in the school.
- To co-ordinate technology in the school (SIMON, PAM, IT).

RELIGIOUS EDUCATION LEADER

In conjunction with the Principal, the REL is responsible for:

Leadership:

- Ensuring the School develops a common vision for learning and teaching in Religious Education and Faith Development in line with Catholic Education and the schools *Vision & Learning and Teaching Statements* and that members are committed to, and engage in teaching practice which reflects that vision and expectations
- Encouraging all staff to work collegially and collaboratively in support of the learning of all students in Religious Education
- Developing a climate within the school which embraces the schools values, attitudes, beliefs, curriculum and policies and that these are applied consistently
- Developing a climate within the school where all staff members see themselves as collectively responsible and individually accountable to the policy, expectations and to the students
- Developing the concept of continuous improvement and encouraging members to see themselves as lifelong learners who are flexible and open to change and development
- Ensure there is consistency in the whole school approach in the delivery, organisation and implementation of Religious Education and Faith development
- Developing and modelling support of all school initiatives

- Ensuring that they are an active member of School Leadership Team and fulfil associated duties as assigned by the Principal
- Ensuring there is an atmosphere that supports the faith development of teachers and children.
- Ensuring teachers become familiar with the purposes and content of the Guidelines for Religious Education and Religious Education Texts
- Ensuring that, in consultation with the Principal and staff, there are opportunities for the parents to be involved in and informed about the R.E. and sacramental programs.
- Ensuring that by your teaching and personal example strive to help students to understand, accept and appreciate Catholic teaching and values
- Avoiding, whether by word, action or known lifestyle, influence upon students that is contrary to the teaching and values of the Church community in whose name you act
- Lead and implement introduction of the new RE curriculum and Human Sexuality Resource

Management:

- Coordination of the planning, development and evaluation of Religious Education programs and units of work in light of school policy and expectations
- Work to ensure Spirituality and Faith expectations and strategies are communicated and implemented.
- Ensuring that RE units and work programs will be collected, checked and feedback provided
- Work with Parish sacramental team in delivering the Family Centred, Parish based , School Supported Sacraments Program
- Provide support in planning and preparing Grade and Whole School Prayer Services and Masses when needed
- Ensuring effective communication between all levels of the school, parish, parents, students and teachers
- Ensuring that there are appropriate resources for use in the classroom programs.
- Meeting with teachers to discuss Religious Education Program and Masses
- Planning and leading relevant Staff meetings
- Attending Religious Education Zone Network meetings
- Liaising with Parish Priest
- Coordinating RE calendar of events
- teacher Induction
- oversee Mini Vinnies team